

BILL HASLAM GOVERNOR

STATE OF TENNESSEE DEPARTMENT OF EDUCATION 6TH FLOOR, ANDREW JOHNSON TOWER 710 JAMES ROBERTSON PARKWAY NASHVILLE, TN 37243-0380

KEVIN HUFFMAN COMMISSIONER

Memorandum

To:

Director of DeKalb County Schools

From:

Ber

Nan McKerley, Executive Director

Subject:

Comprehensive Application

Date:

August 14, 2012

This is to advise you that your school system's 13-01 Comprehensive Application for providing Special Education Services under Tennessee Code Annotated; Section 49-10-302, for IDEA, Part B Grant is approved. The FY '13 project expenditures and activities are approved beginning July 1, 2012 and ending September 30, 2013.

Federal funds may be expended in accordance with the 13-01 budget and is approved as follows:

13-01 IDEA - Part B \$ 638,556.00 CFDA # 84.027A IDEA, Part B Award # H0278120052

When a substantive change is made in the implementation of the 13-01 project, an amendment subject to review and approval must be submitted. Budget amendments or program addenda are required in any case when the Application is not fully implemented as approved. This includes any changes in policies, procedures, personnel, or use of funds. The appropriate pages of the budget must be amended when there are shifts of more than 10% in any approved account series, when new line items are added, when there is any change in equipment, any changes in personnel, any changes in personnel, or any changes to the IDEA allocation. When submitting an amendment, please reference the specific project and amendment number. Please contact your District IDEA Fiscal Management Consultant if you have any questions.

We appreciate the efforts you are making to provide appropriate services to children with disabilities.

nm/bt

cc:

Kathi Rowe, Director of Program Management Services
Special Education Supervisor
Division of Fiscal Services
Diana Tudor, Management Consultant



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KEVIN HUFFMAN

COMMISSIONER

LEA COMPREHENSIVE APPLICATION FOR SPECIAL EDUCATION SERVICES

Tennessee Code Annotated §49-10-302 Public Law 94-142, as amended Public Law 105-17, as amended Public Law 108-446

TO BE COMPLETED BY LOCAL SCHOOL SYSTEM

Compliance Assurance	and Statistical Information	July 1, 2012 – September 30, 2013
School System:	DeKalb	County #210
Director of Schools:	Mark	Willaughby
	Mach Malons	5/31/12
	Signature	Date
E-Mail Address:	willough	oym@k12tn.net
Name of Program Cont	act Person: Gina Arnold	
E-Mail Address:	Arnoldg	1@k12tn.net
Address:	110 South Public Square	615-215- Telephone No.: 2106
. · ·	Smithville, TN 37166	<u> </u>
BE COMPLETED BY	THE STATE DEPARTMENT OF ED	
		Permissive Use of Funds Requested for:
Amount of IDEA, Part B	Funds Approved: \$638,5	56 1/00 A B C
Hon	Mexerley	8/14/12
Signature (4	Authorized State Department of Edu	cation Official) Date

Must be submitted to your IDEA Fiscal Management Consultant no later than June 1, 2012.

COMPLIANCE ASSURANCES FOR USE OF IDEA FUNDS

The applicant hereby certifies to the Commissioner of Education that the representation made in this application properly reflects the projected pupils, personnel, and expenditures to be incurred in the operation of the special education program for pupils with disabilities conducted within the school system, that the expenditures for services and goods will be made exclusively for the benefit of pupils which meet the eligibility criteria established by the Department of Education, and that personnel assignments and other documentation of expenses will be readily available for audit. All records necessary to ensure the correctness of the information provided by the agency will be kept five years beyond the final reporting date and access to such records will be provided to the State Department of Education.

The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA meets each of the following conditions:

- 1. Special Education and Related Services will be provided in compliance with the established Tennessee Rules, Regulations & Minimum Standards.
- 2. The LEA, in providing for the education of children with disabilities within its jurisdiction, has in effect policies, procedures, and programs that are consistent with the State policies and procedures established under §612.
 - a. A free appropriate public education (FAPE) is available to all children with disabilities, as defined under §602(3) and who have a current individual education program (IEP), residing in the State between the ages of 3 through 21, inclusive, including children with disabilities who have been suspended or expelled from school. 612(a) (1)
 - b. The LEA has established a goal of providing full educational opportunity to all children with disabilities and a detailed timetable for accomplishing that goal. 612(a) (2)
 - c. All children with disabilities residing in the LEA, including children with disabilities who are homeless children, or are wards of the State, and children with disabilities attending private schools within the LEAs jurisdiction, regardless of the severity of their disabilities, and who are in need of special education and related services, are identified, located and evaluated and a practical method is developed and implemented to determine which children with disabilities are currently receiving needed special education and related services. 612(a) (3)
 - d. An individualized education program (IEP), or an individualized family service plan (IFSP), that meets the requirements of section 636(d), is developed, reviewed and revised for each child with a disability in accordance with section 614(d). 612(a) (4)
 - e. To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. 612(a) (5) (A)
 - f. Children with disabilities and their parents are afforded the procedural safeguards required by §615. 612(a) (6)
 - g. Children with disabilities are evaluated in accordance with subsections (a) through (c) of § 614. 612(a) (7)
 - h. LEAs will comply with §617(c) relating to the confidentiality of records and information. 612(a) (8)
 - i. Children participating in early intervention programs assisted under Part C, and who will participate in preschool programs will experience a smooth and effective transition consistent with §637(a) (9). LEAs will participate in transition planning conferences arranged by the Lead Agency under §635(a) (10) and an IEP or, if consistent with sections 614(d) (2) (B) and 636(d), and IFSP will be developed and implemented by the third birthday. 612(a) (9)
 - j. Ensure that all requirements under §612(a) (10) regarding Children in Private Schools are being carried out in a manner consistent with the statute.
 - k. Ensure that all requirements under T.C.A. §49-10-107, T.C.A. §49-10-305 and T.C.A. §49-10-701, regarding Contracts for Special Education Services are being carried out in a manner consistent with the statute.
 - I. The LEA shall ensure that all personnel necessary to carry out this part are appropriately and adequately prepared, subject to the requirements of § 612(a) (14) and § 2122 of the Elementary and Secondary Education Act of 1965. 613(a) (3)
 - m. This LEA will either choose to coordinate with the National Instructional Materials Access Center when purchasing print instructional materials in accordance with section 612(a) (23) or will provide instructional materials to blind persons or other persons with print disabilities in a timely manner. 613(a) (6)

- 3. The LEA shall provide the SEA with information necessary to enable the SEA to carry out its duties under this part, including, with respect to Sections 612(a) (15) and 612 (a) (16), information relating to the performance of children with disabilities participating in programs carried out under this part. 613(a) (7)
- 4. The LEA shall make available to parents of children with disabilities and to the general public all documents relating to the eligibility of such agency under this part. 613(a) (8)
- 5. The LEA shall cooperate under section 1308 of the Elementary and Secondary Education Act of 1965 to ensure the linkage of records pertaining to migratory children with disabilities for the purpose of electronically exchanging, among the States, health and educational information regarding such children. 613(a) (9)
- 6. Subject to section 613(b) (3), the LEA application submitted to the SDE shall remain in effect until the LEA submits to the SDE such modifications as the LEA determines necessary. 613(b) (2)
- 7. Ensure that all requirements under §613(a) (5) regarding treatment of Charter Schools and their students are being carried out in a manner consistent with the statute.
- 8. Children with disabilities served with IDEA funds shall be counted in the same manner as children without disabilities to supplement the academic program funds earned and paid from the Basic Education Program. TRR&MS 0520-1-9-.03 (3) (a)
- 9. Funds provided under IDEA will be used to pay the excess cost of providing special education and related services to children with disabilities; shall be used to supplement the State, Local and other Federal funds and not to supplement such funds; and shall not be used, except as provided in §613(a) (2) (B)-(C) to reduce the level of expenditures. §613(a) (2) (A)and §612(a) (17), TRR&MS 0520-1-9-03(2) (k) (4)
- 10. According to Rule 0520-1-9-14(6) (a), procedures for providing an independent education evaluation (IEE) upon parental request have been submitted and approved to the Department of Education. Any future revision to the IEE procedure will be submitted to the Department for approval.
- 11. According to TCA 9-1-104 (a) & (b) Maximum class size, our LEA case load and class size standards have been submitted and approved by the Department. There have been no changes since the original submission. (The State will review LEA caseload and class size standards for compliance.) Any future LEA updates or revisions will be submitted to the Division of Special Education for approval and for reference purposes.
- 12. Children with disabilities served with IDEA funds have at least the same average amount spent on them, from sources other than Part B, as do the children in the school system taken as a whole. TRR&MS 0520-1-9-.03 (3) (a) (b)
- 13. Eligibility as a child with a disability pursuant to the !DEA and state disability eligibility standards will be established prior to expenditure of IDEA Part B funds for implementation of school nurse or school health services pursuant to 34 C.F.R. §300.34(c)(13).
- 14. Children with healthcare needs or medical conditions of a short duration, temporary nature, or medical conditions that require infrequent school nurse or school health services, and whose educational performance is not adversely affected by such healthcare needs or medical conditions, will not be certified as eligible pursuant to IDEA and state disability eligibility standards for the purpose of accessing IDEA Part B funds to provide school nurse or school health services for such children.
- 15. Prior to including school nurse or school health services in an Individualized Education Program (IEP), an IEP Team will determine that the child needs school nurse or school health services to benefit from his or her education and thereby receive FAPE. In making this determination, the IEP Team will consider the child's educational progress.
- 16. School nurse or school health services will not be included as related services in instances where an IDEA eligible child's healthcare needs or medical condition do not affect his or her educational performance or the receipt of FAPE.

Signature of Director of Schools

Date

A. Children With Disabilities To Receive Free Appropriate Public Education Services from the School System Ages 6-21

						Placed b	y Parents
DISABILITY	(1) Within School System	Full time placement only (2) Contractual Agreement		(4) # Receiving Special Transportation	(5) # Private School Students Placed by LEA Receiving Services	(6a) # Private School Students Placed by Parents within system	(6b) # Of Private School Students (6a) Served by LEA This School Year
	6-21	6-21	6-21	6-21	6-21	6-21	6-21
Autism	14		14	5			
Blind			0			•	
Deaf-Blindness			0				
Deafness		1	1	1			
Developmental Delay	18		18	8			
Emotional Disturbance	12		12	2			
Hearing Impairments	. 5		5				
Intellectually Gifted	91	,	91				
Language Impairments	72	,	72	3			
Intellectual Disability	15		15	6			
Multiple Disabilities	9		9	8			
Orthopedic Impairments	5	·	5	1			
Other - Functional Delay	25		25	2			
Other - Health Impairments	64		64	9			
Specific Learning Disabilities	145		145	5			
Speech Impairment	107		107	1			
Traumatic Brain Injury			0				
Visual Impairments	4		4				
TOTAL	586	1	587	51	o	0	0

^{**} If special transportation is provided a transportation budget page must be included – GP and/or federal.

- Unduplicated Count
- EOY Report may be used as a method of projecting numbers.

B. OPTIONS TO BE PROVIDED* AGES 6 -21

OPTION 1	OPTION 2	OPTION 3	OPTION 4	OPTION 5	OPTION 6**	OPTION 7	OPTION 8***	OPTION 9	OPTION 10	*TOTAL
147	272	62	111	65	4	20	6		1	688

^{*}Must be equal to or greater than total for 6-21 yr olds in column 3 under A above.

- * This is a duplicated count and should reflect both primary and one secondary option of service.
- ** For each option 6 student there is at least ½ FTE of an education assistant or interpreter position budgeted in general purpose funds.
- ***Since Option 8 includes 2 related services, students reported in Option 8 should not be reported in another Option.

(it is recommended that the LEA pull Options of Service from a date when the LEA's enrollment was at its peak)

Do not place 0's in columns with no students.

T.C.A.49-10 302 (a) (2) (A) (B) TRR & MS 0520-1-9-.03 (1) (k) (1)

LEA:	DeKalb	County	#210
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C. FINANCIAL INFORMATION

1. PERMISSIVE USE OF FUNDS

AFTER reading the requirements on the corresponding form, you must answer yes or no to each of the following items (A, B, and C). Any yes response requires completion of a corresponding form that follows. If no is answered on all three items, continue completing the application and disregard the attached forms for these permissive programs. Yes X No Adjustment to Local Effort in Certain Fiscal Years. IDEA 04 allows an LEA to reduce state and local maintenance of effort by an amount that equals up to 50% of the increase in IDEA funds from the previous year if those funds are used to provide activities authorized under ESEA. If the LEA wishes to reduce MOE, it must use the attached form to calculate the maximum amount available for this purpose (Page 4A) and indicate how these funds will be used (Page 4A(1). There are limitations to this adjustment. Any LEA identified as not meeting requirements in the State's APR, is prohibited by law from reducing it maintenance of effort figures. Permissive Use of IDEA funds for Schoolwide Program. IDEA Yes X No B. allows an LEA to use funds to carry out a schoolwide program under Section 1114 of ESEA. If an applicant utilizes these funds, you will report the designated amount for each school and ensure that excess cost and service requirements are met. (Use form on Page 4B) Yes X No C. Permissive Use of IDEA funds for Coordinated Early Intervening Services. IDEA allows an LEA to use up to 15% of funds, in combination with other amounts (other than education funds), to develop and implement Coordinated Early Intervening Services, which may include interagency financing structures, for students in kindergarten through grade 12 (with particular emphasis on students in kindergarten through grade 3) who have not been identified as needing special education or related services but who need additional academic and behavioral support to succeed in a general education environment. (Use form on Page 4C) If the LEA is also electing to reduce local effort.

NOTE: If an LEA is determined to have significant disproportionality based on race and ethnicity utilizing state criteria, the LEA must utilize Coordinated Early Intervening Services (Section 618 (d) (2) (B)). The amount expended by an LEA under Coordinated Early Intervening Services shall count toward the maximum amount of expenditures such LEAs may reduce in Item "A" Adjustment to Local Effort (above).

If an applicant utilizes these funds, the calculations must be shown on the corresponding forms.

C. FINANCIAL INFORMATION

2. Estimated Expenditures Education for Students with Disabilities

ACCOUNT	EXPEND	GENERAL PURPOSE	*FTE	DEA DADT B	*
71200	EDUCATION PROGRAM (71200)	FUND	Positions		
116	Teachers	1,051,500.00	26.00	133,605.00	3.50
117	Career Ladder Program	10,000.00	XXXXXXX	XXXXXXX	XXXXXXX
127	Career Ladder Extended Contracts		XXXXXXX	XXXXXXX	XXXXXXX
128	Homebound Teachers	47,000.00	1.00		
162	Clerical Personnel				
163	Educational Assistants	149,900.00	14.00	249,211.00	19.60
171	Speech Pathologist	50,000.00	1.00		
189	Other Salaries & Wages				
195	Certified Substitute Teachers	2,400.00	n/a	700.00	e/u
198	Non-Certified Substitute Teachers	14,000.00	e/u	5,500.00	п/а
201	Social Security	89,840.00	XXXXXXX	24,895.00	XXXXXXX
204	State Retirement	116,000.00	XXXXXXX	28,635.00	XXXXXXX
206	Life Insurance		XXXXXXX		XXXXXXX
202	Medical Insurance	125,000.00	XXXXXXX	55,000.00	XXXXXXXX
208	Dental Insurance	11,400.00	XXXXXXX	1,185.00	XXXXXXXX
210	Unemployment Compensation	3,894.00	XXXXXXX	800.00	XXXXXXX
212	Employer Medicare	21,011.00	XXXXXXX	5,825.00	XXXXXXX
299	Other Fringe Benefits		XXXXXXXX		XXXXXXX
310	Contracts With Other Public Agencies		XXXXXXX		XXXXXXX
311	Contracts With Other School Systems	32,000.00	xxxxxxx		XXXXXXX
312	Contracts With Private Agencies	000,08%	xxxxxxx	894'1	XXXXXXX
322	Evaluation & Testing	,	xxxxxx		XXXXXXX
330	Operating Lease Payments		XXXXXXX		XXXXXXXX
336	Maintenance And Repair Services - Equipment		XXXXXXX		XXXXXXX
356			XXXXXXX		XXXXXXX
369	Contracts for Substitute Teachers - Certified		XXXXXX		XXXXXXX
370	Contracts for Substitute Teachers - Non-Certified		xxxxxxx		XXXXXXXX
399	Other Contracted Services	15,000.00	xxxxxxx		XXXXXXX
429	Instructional Supplies & Materials	4,500.00	XXXXXXX	2,000.00	XXXXXXXX
449	Textbooks		xxxxxxx		XXXXXXX
499	Other Supplies & Materials	6,000.00	xxxxxxx	4,000.00	XXXXXXX
535	Fee Waivers		XXXXXXX		XXXXXXX
599	Other Charges		XXXXXXX		XXXXXXX
725	Special Education Equipment	00.000,09	XXXXXXX	1,000.00	XXXXXXX
71200	TOTAL EXPENDITURES	2,088,445.00	XXXXXXX	513,824.00	XXXXXXX

Special Education Expenses Only *FTE Positions: Full time equivalency – **use two decimals**. Line item substitutions or additions shall NOT be made.

TRR&MS 0520-1-9-.03 (2) (k) (7) 0520-1-9-.03 (1) (k) (2) EDGAR Sect 80.20 (a) (2) (Subpart C (b) (4)

EDGAR (Subpar All personnel must be verified with budget allocation. Do not put numbers in XXX blocks (Subpar Expenditures for gifted and functionally delayed students cannot be paid from federal funds.

C. FINANCIAL INFORMATION (Continued)

2. Estimated Expenditures Education for Students with Disabilities

ACCOUNT NO.	EXPENDITURES	GENERAL PURPOSE FUND	*FTE Positions	IDEA	PARTB	*FTE Positions
(SUPPORT SERVICES (72000)					
72220	SPECIAL EDUCATION PROGRAM				-	
	STAFF (72220)					
105	Supervisor/Director	65,850.00	1 00			
117	Career Ladder Program	1,000.00	XXXXXXX		XXXXXX	XXXXXXX
124	Psychological Personnel	44,300.00	1 00		45,000,00	1 00
127	Career Ladder Extended Contracts		XXXXXXX		XXXXXXX	XXXXXX
135	Assessment Personnel					
161	Secretary(s)				35,300,00	7 00
162	Clerical Personnel					
171	Speech Pathologist (Supervisory)					
189	Other Salaries & Wages				19,325.00	0.50
196	In-Service Training		XXXXXXX			XXXXXX
201	Social Security	7,000.000	XXXXXXX		6,177.00	XXXXXXX
204	State Retirement	00.066,6	XXXXXXX		7,925.00	XXXXXX
206	Life Insurance		XXXXXXX			XXXXXXX
207	Medical Insurance	10,500.00	XXXXXXX		4,900.00	XXXXXXX
208	Dental Insurance	840.00	XXXXXXX		400.00	XXXXXXX
210	Unemployment Compensation	100.00	XXXXXXX		160.00	XXXXXXX
212	Employer Medicare	1,650.00	XXXXXXX		1,445.00	XXXXXXX
299	Other Fringe Benefits		XXXXXXX			XXXXXXX
307	Communication		XXXXXXX			XXXXXXX
308	Consultants		XXXXXXX		200.00	XXXXXXX
330	Operating Lease Payments	-	XXXXXXX			XXXXXXX
336	Maintenance & Repair Services -Equipment		XXXXXXX			XXXXXXX
348	Postal Charges		XXXXXXX	,		XXXXXXX
355	Travel	5,000.00	XXXXXXX		500.00	XXXXXXX
399	Other Contracted Services		XXXXXXX			XXXXXXX
499	Other Supplies & Materials		XXXXXX		3,000.00	XXXXXXX
524	In-Service/Staff Development		XXXXXXX		400.00	XXXXXXX
599	Other Charges		XXXXXXX	-		XXXXXXX
790	Other Equipment		XXXXXXX			XXXXXX
72220	TOTAL EXPENDITURES	146, 230,00	XXXXXXX	124	24, 733.00	XXXXXX

*FTE Positions: Full time equivalency – use two decimals.
Line item substitutions or additions shall NOT be made.

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks. Expenditures for gifted and functionally delayed students cannot be paid from federal funds.

2. Estimated Expenditures for Education for Students with Disabilities FINANCIAL INFORMATION (continued)

ACCOUNT					
ON.	EXPENDITURES	GENERAL PURPOSE FUND	*FTE Positions	IDEA PART B	*FTE Positions
72710	SUPPORT SERVICES (72000) STUDENT TRANSPORTATION (72700)				
105	Supervisor/Director				
142	Mechanic(s)				
146	Bus Drivers	76,015.00	5.00		
162	Clerical Personnel				
189	Other Salaries & Wages	71,635.00	5.50		
196	In-Service Training				
201	Social Security	9,155.00	XXXXXX		XXXXXXX
204	State Retirement	8,746.00	XXXXXXX		XXXXXX
206	Life Insurance		XXXXXXX		XXXXXX
207	Medical Insurance	32,500.00	XXXXXXX		XXXXXX
208	Dental Insurance			-	xxxxxxx
210	Unemployment Compensation	65.00			xxxxxxx
212	Employer Medicare	2,140.00			XXXXXXX
299	Other Fringe Benefits		XXXXXX		XXXXXXX
307	Communication		XXXXXX		XXXXXX
311	Contracts with Other School Systems		XXXXXXX		XXXXXX
312	Contracts with Private Agencies		XXXXXXX		XXXXXX
313	Contracts with Parents	3,000.00	XXXXXX		XXXXXX
314	Contracts with Public Carriers		XXXXXXX		XXXXXX
315	Contracts with Vehicle Owners		XXXXXX		XXXXXX
329	Laundry Service		XXXXXX		XXXXXX
330	Operating Lease Payments		XXXXXXX		XXXXXXX
338	Maintenance & Repair Service -Vehicles		XXXXXXX		XXXXXX
340	Medical & Dental Services		XXXXXX		xxxxxxx
348	Postal Charges		XXXXXX		XXXXXX
351	Rentals		XXXXXX		xxxxxxx
355	Travel		XXXXXX		XXXXXX
399	Other Contracted Services		XXXXXX		XXXXXX
412	Diesel Fuel		XXXXXX		XXXXXXX
418	Equipment & Machinery Parts		XXXXXX		XXXXXX
424	Garage Supplies		XXXXXX		XXXXXX
425	Gasoline	-	XXXXXX		XXXXXXX
433	Lubricants		XXXXXX		XXXXXXX
450	Tires & Tubes		XXXXXX		XXXXXX
453	Vehicle Parts		XXXXXX		XXXXXXX
499	Other Supplies & Materials		XXXXXX		XXXXXX
511	Vehicle & Equipment Insurance		XXXXXX		XXXXXX
524	In-Service/Staff Development		XXXXXX		XXXXXX
599	Other Charges		XXXXXX		XXXXXX
701	Administration Equipment		XXXXXXX		XXXXXX
729	Transportation Equipment		XXXXXXX		XXXXXX
72710	TOTAL EXPENDITURES	203,256.00	XXXXXXX	00:0	xxxxxx
	CaO				

Special Education Expenses Only *FTE Positions: Full time equivalency – **use two decimals**

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks. Line item substitutions or additions shall NOT be made.

Expenditures for gifted and functionally delayed students cannot be paid from federal funds.

C. FINANCIAL INFORMATION (continued)

3. Estimated Expenditure Summary Education for Students with Disabilities

ACCOUNT SERIES	EXPENDITURES	GENERAL PURPOSE FUND	IDEA
71150	Alternative Schools		
71200	Special Education Program	3,088,445,00.	513,824.00
72120	Health Services		
72130	Other Student Support	is my Administra	
72215	Alternative Instruction Program		
72220	Special Education Program Staff	146,230.00	124,733.00
72410	Office of Principal		
72710	Transportation	203,256.00	00.0
99100-504	Transfer Out of Funds: Indirect Cost *	XXXXXXX	
99100-504	Permissive Use of Funds:	XXXXXXX	XXXXXXX
	A. Adjustment to Local Effort		XXXXXXX
	B. School Wide	XXXXXXX	
	C. Early Intervening Services	XXXXXXX	
TOTAL EXPENDITURES	NDITURES	2,437,931.00	638,556.00

*Indirect Cost Rate: 1.19

(List indirect cost rate approved for FY '13)

Note: Subtract out all expenditures for equipment prior to determining indirect cost amounts. Do Not include any "Permissive Use of Funds" expenditures when determining indirect cost amounts.

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C. FINANCIAL INFORMATION 5. Estimated Expenditure Justification Page IDEA, PART B

Program
ation Instruction
Special Educa

LEA: DeKalb County #210

_	Acct. No.	Description	Justification	ion
 	277	Toochors	- 10 10 The	
<u>।</u>	01-	leachers	10 pay for teachers working with SE students + 1 serving preschool SE	ents + 1 serving preschool SE
_	128	Homebound Teachers	To pay for homebound teachers working w/ SE students	v/ SE students
	162	Clerical Personnel	To pay for SE clerical personnel	
×	163	Educational Assistants	To pay for SE educational assistants + 1.5 serving preschool SE students	serving preschool SE students
	171	Speech Pathologist	To pay for SE speech pathologist	- Anna Anna Anna Anna Anna Anna Anna Ann
	189	Other Salaries & Wages (Specify)		
×	195	Certified Substitute Teachers	Certified Substitutes for SE teachers + covers preschool and IDEA SE	vers preschool and IDEA SE
×	198	Non-Certified Substitute Teachers	Non-Certified Substitutes for SE teachers + covers preschool and IDEA SE	+ covers preschool and IDEA SE
×	201	Social Security	Fringe benefit for above salaries	
×	204	State Retirement	Fringe benefit for above salaries	The state of the s
	206	Life Insurance	Fringe benefit for above salaries	
×	207	Medical Insurance	Fringe benefit for above salaries	Address of the state of the sta
×	208	Dental Insurance	Fringe benefit for above salaries	
×	210	Unemployment compensation	Fringe benefit for above salaries	
×	212	Employer Medicare	Fringe benefit for above salaries	1.50
	299	Other Fringe Benefits (Specify)		
	310	Contracts with other Public Agencies	Contract with:	
	311	Contracts with other School Systems	Contract with:	
X	312	Contracts with Private Agencies	Contract with: Bright Beginning For Sky	For Speech lang services for privates church Stu
-	322	Evaluation & Testing		
	330	Operating Lease Payments (Specify)	,	
	336	Maintenance & Repair Services-Equipment	To maintain and repair SE equipment	
	356	Tuition	To pay tuition for SE students unable to afford it	ford it
	369	Contracts for Substitute Teachers - Certified	To pay actual contracts for certified SE substitute teachers	bstitute teachers
	370	Contracts for Substitute Teachers - Non-Certified	To pay actual contracts for non-certified SE substitute teachers	E substitute teachers
	399	Other Contracted Services (Specify)		
×	429	Instructional Supplies & Materials (Specify)	To purchase educational software apps, teaching curriculum idea books, consumable workbooks for SE students, ages 3-21	rriculum idea books, consumable workbooks
	449	Textbooks (Specify)		
×	499	Other Supplies & Materials (Specify)	To fund supplies for lifeskills labs, to purchase incentives and awards for SE ages 3-21	tives and awards for SE ages 3-21
	535	Fee Waivers	To pay fees for SE students that cannot afford them	ford them
	599			
	725	Special Education Equipment * (Specify)	No single item > \$5,000 such as computers, printers, ipads, smartboards for SE students 3-21.	, ipads, smartboards for SE students 3-21.

C. FINANCIAL INFORMATION 5. Estimated Expenditure Justification Page IDEA, PART B

LEA: DeKalb County #210

Support Services/Special Education Program

Acct. No. 272220	No. 20 105 124 135 161 171 171 189 196 204 204 206 206 207	Supervisor/Director Psychological Personnel Assessment Personnel Secretary(s) Clerical Personnel	Justification Pay salary for SE Supervisor/Director To pay salary of SF psychologist serving ages 3-21
	105 135 161 161 171 171 189 196 204 204 206 207	Supervisor/Director Psychological Personnel Assessment Personnel Secretary(s) Clerical Personnel	Pay salary for SE Supervisor/Director To new salary of SE psychologist serving ages 3-21
	124 135 161 162 171 189 196 204 204 207 207	Assessment Personnel Assessment Personnel Secretary(s) Clerical Personnel	To nev seleny of SE psychologist serving ages 3-24
	135 161 171 171 189 196 204 204 206 207	Assessment Personnel Secretary(s) Clerical Personnel	10 pay sailary of the payoricity and again to
	161 162 171 189 196 201 204 206 206 207	Secretary(s) Clerical Personnel	To pay salary of SE assessment personnel
	162 171 189 196 201 204 206 206 207	Clerical Personnel	To pay salary of SE secretary
	171 189 196 201 204 206 207 207	V	To pay salary of SE clerks
	189 196 201 204 206 207 208	Speech Pathologist (Supervisory)	To pay for SE speech pathologist for supervisory services
	196 201 204 206 207 208	Other Salaries and Wages (Specify)	To pay part-time compliance monitor/SPED assistant supervisor ages 3-21
	204 204 206 207 207 208	In-Service Training	Pay for training of SE support staff
	204 206 207 208	Social Security	Fringe benefit for above personnel
	206 207 208	State Retirement	Fringe benefit for above personnel
	207	Life Insurance	Fringe benefit for above personnel
	208	Medical Insurance	Fringe benefit for above personnel
		Dental Insurance	Fringe benefit for above personnel
	210	Unemployment Compensation	Fringe benefit for above personnel
	212	Employer Medicare	Fringe benefit for above personnel
	299	Other Fringe Benefits (Specify)	
	307	Communication	SE communication costs
	308	Consultants	To pay consultants For. Autism and behavior supports for SE students ages 3-21
	330	Operating Lease Payments (Specify)	
	336	Maintenance & Repair Services-Equipment	To maintain and repair SE equipment
	348	-	
		┼	
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	355	Travel	support Staff countywide personnel to travel between schools ages 3-21
×	399	Other Contracted Services (Specify)	The state of the s
	499	Other Supplies & Materials (Specify)	To buy consumable office supplies for SE ages 3-21 such as toner, paper, consumable testing protocols for SE assessments, to pay schools for SE additional phones in psychology and CDCs.
>	524	In-Services/Staff Development (Specify)	To fund registration tees for SE PD events ages 3-21 including inclusion, autism, behavior supports, legal conferences, annual sped conference, disability –specific trainings.
	599	Other Charges (Specify)	
	790	Other Equipment (Specify)	

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	DeKaib County #210	
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C. FINANCIAL INFORMATION (continued) 6. General Purpose Funds Only Non-Supplanting/Maintenance of Effort State/Local Funds

a. Expenditures fo	r 2009-2010
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	1.	Actual amount expended for students with disal				
		served (State Sp Ed Expenditure Report 2009-2	2010)	\$1,846,772.81	_	
	2.	Total unduplicated count of disabled students s				
		by the school system (End of Year Report 2009)	1-2010	644		•
	3.	Per pupil expenditures 2009-2010				
		Divide a (1) by a (2)	. '	\$ 2,867.66		
b.	Expend	itures for 2010-2011		·		
	1.	Actual amount expended for students with disabilities served (State Sp Ed Expenditure Report, 2010 - 2011)	\$1,889	,635.61		
	2.	Total unduplicated count of disabled students served by the school system (End of Year Report 2010-2011)	653			
	3.	Per pupil expenditures 2010-2011 Divide b (1) by b (2)	\$ 2,893	3.78		
c.	Expend	itures for 2011-2012 *				

c. Exp

1.	Actual or projected (Circle one) amount expended for students with disabilities served		DOE USE ONLY
	(State Sp Ed Expenditure Report, 2011- 2012)	\$ 2,100,434.00	\$ 2,246,857.20
2.	Total unduplicated count of disabled students served by the school system (End of Year Report, 2011-2012)	Te59	<u>659</u>
3.	Per pupil actual or projected expenditures 2011-2012 Divide c (1) by c (2)	\$3,187.31	\$ 3,409.49
4.	System's total net enrollment (All Students)	3118	
	Percentage of S.E. Students (Divide c.2 by c.4)	210/0	

d. Projected Expenditures for 2012-2013

(Page 14, Total Expenditures General Purpose Funds)

\$2,437,931.00

* NOTE: If c.1. and c.3 are less than b.1 and b.3., a maintenance of effort problem has occurred. Please submit documentation that justifies this reduction in expenditures. Acceptable reasons to reduce MOE are provided at 34 CFR Part. 300. 204 Exception to maintenance of effort. Funding will be held until this is corrected or justified. If d. is less than c.1., a potential maintenance of effort problem may occur. Work closely with your finance office/management consultant during this school year.